**[](mailto:curriculum@avid.org?subject=9th%20Grade,%20Day%20112%20Feedback)Standards and Essential Question:**

* **9-CD.B5** Create short-, mid-, and long-term goals that support academic and personal growth
* **9-INQ.B1** Refine collaborative tutorial skills through tutor-led discussions following tutorial sessions
* **EQ:** “How can I support the success of my tutorial group?”

**Materials/Notes**

**Class Set**

*AVID Tutorial Guide*

3.11g Group Member Collaborative Inquiry Protocol (Pgs. 224, 228)

[C:\Documents and Settings\bsolomon\My Documents\My Pictures\curr bks\tutorials.JPG](https://my.avid.org/WeeksAtAGlance/9th_grade/Day107/TutorialInquiryProtocol107.pdf)

**Lesson**

1. **TRF Collection** 
   * As students enter class, collect their Tutorial Request Forms.
   * Have your tutors use the TRFs to break the students into groups, as you begin the class.
2. **Tutorial**
   * Break students into their tutorial groups.
   * Distribute the Group Member Collaborative Inquiry Protocol handout.
   * Briefly discuss how group members can help drive the thinking and conversation during tutorials.
   * Instruct students to observe what all of the group members are doing throughout the tutorial session.
   * Fill out the strips at the end of the tutorial session.