**Standards and Essential Question:**

* **9-CD.B5** Create short-, mid-, and long-term goals that support academic and personal growth
* **9-INQ.B1** Refine collaborative tutorial skills through tutor-led discussions following tutorial sessions
* **EQ:** “How can I support the success of my tutorial group?”

**Materials/Notes**

**Class Set**

*AVID Tutorial Guide*

3.11g Group Member Collaborative Inquiry Protocol (Pgs. 224, 228)



**Lesson**

1. **TRF Collection**
	* As students enter class, collect their Tutorial Request Forms.
	* Have your tutors use the TRFs to break the students into groups, as you begin the class.
2. **Tutorial**
	* Break students into their tutorial groups.
	* Distribute the Group Member Collaborative Inquiry Protocol handout.
	* Briefly discuss how group members can help drive the thinking and conversation during tutorials.
	* Instruct students to observe what all of the group members are doing throughout the tutorial session.
	* Fill out the strips at the end of the tutorial session.